



Spiritual and Cultural Role of the Family in the Upbringing of the Child

Rakhimova Raykhan Abdurasulovna

Researcher of «Family and Women» Research Institute

Abstract: *In this article, the role of the family in the upbringing of the child's spiritual and cultural tasks in front of children and parents, the children have been lit about respect to parents.*

Keywords: *Spiritual, cultural, educational, family, psychology, children, education, children, responsibilities, age, generation, the country of the future.*

Date of Submission: 20-04-2023

Date of Acceptance: 25-05-2023

The process of education to the formation of the social qualities of the person, her to the outside world, to society, to people, to himself aimed at the creation and expansion of the framework of the relationship.

Thus, the individual is formed in the process of actively interacting with the outside world, mastering social experience, social values. The person's reflection of objective relationships, the formation of internal positions of the individual, the character, intelligence, his attitude towards others and himself on the basis of the individual characteristics of the spiritual warehouse develop. In the system of collective and interpersonal relations, in the process of joint activities, the child emphasizes himself as a person among other people.

As it is known, from the day the child came into the world under the care of someone's needs will be. Parents and other loved ones, feeding it, it will put under the control keeps children to educate and regular. They will stand like children and the child support comprehensive support, feel the need to comfort you.

Any child is born in a certain environment, in a certain family. Who will grow up in the future, of course, directly depends on the ecclesiastical, moral upbringing that is given to the child. Etiquette for children begins above all with the family. Children of parents with spiritually high, beautiful manners will also be polite. This beautiful behavior is considered a polite human sight that brings the air of others. Beautiful behavior is involved in proper upbringing. Parents will have to be able to accurately explain to children the difference between good and evil, honest and unclean, ignorance with enlightenment, generously misery, and at any time encourage them to the path of goodness.

The child does not choose in which family, whose child to be born, but the children are brought up in accordance with the upbringing given on the side of the parents. In the future, the child will be able to accept family members ' negative haraters for himself or absorb negative characters into the child himself. But if we teach our children from a young age to distinguish the halal from the forbidden, and the White from the black, then in the future will grow up a perfect child without stumbling on the path of life, a young generation who will touch eliga-land. Persons who are mainly involved in the upbringing of the child are considered fathers. But the role of grandparents in Uzbek

families also plays an important role. Because the younger generation is only lacking in the upbringing that the parents are giving, to an unspoken child that yeti mahlla is the parent. Because our younger generations are the futures of our homeland.

Each family should be able to foresee what your flaw, which seems to be in may in the upbringing of a child, can lead to in the future. To do this, each parent must increase his spiritual knowledge, monitor every social phenomenon and reality in life, draw appropriate conclusions from them and use them in the upbringing of children. There are many examples of achievements and shortcomings in the upbringing of a child in a family, mistakes made.

Important factors that young parents should pay attention to in the upbringing of their children:

- do not grow my child too erkato and tantiq;
- don't be too strict with the child;
- with kindness, let's learn the norm of harshness corresponding to the age of your child in each situation, state; %
- constantly teach your child to the value of knowledge, labor, wealth; to do this, teach him himself, urging him to acquire knowledge, work, find a wealth in an honest way;
- do not teach your child to taste to look at someone else's property;
- try to correct and lose your child's negative behavior, aspects in a timely manner; encourage positive attitudes and qualities in all respects in different ways, constantly explaining the difference between good and bad

Our sources, "Quran", "Hadiths", "Qobusnoma", "Shahnoma", "Temurnoma", "Boburnoma", "Gulistan", "Boston", "Timur's traps", "Qutadgü bilig", "Mahbub-ul qulub", ensure that every person who has mastered the spiritual heritage of our ancestors is an important factor in the formation of man.

On the complexity of upbringing, Amir Temur said: "I made sure that in raising a child we need a deeper observation and even deeper wisdom than in managing the state," Abdulla Avlani, in his work "Turkey Gulistan or ethics", to the importance of upbringing: "upbringing is for us either life, or mamot; either salvation, or destruction; either happiness, or disaster," gives a great assessment, teaches that upbringing should be formed from the family, for which the parent should be brought up.

There are various mistakes in raising a child in the family, among which one of the common is the desire of parents for self-esteem. When each step of the child is taken into control, this can cause him to disappear without the formation of an independent act trait in his behavior. One of the mistakes made by the parents in the family is to grow a child erka, unconditionally fulfilling all his requirements and desires. Parents sometimes do not adequately assess children's capabilities and carry out their tasks themselves. As a result, the child does not develop independence, a passion for work, a sense of responsibility for the assigned work. By choosing a suitable job, he is unable to bring it to an end and is left without will.

Responsibilities of parents: children to be healthy the perfect spiritual and physical:

- to create a healthy social environment in the family, and lifestyle taking the child to the parents in the national spirit, the formation of the sense of love to the motherland;
- deep worldly knowledge to children, to give them the enlightenment of spirituality and those of high provide;
- the interest of the children, taking in the profession of directing talents and needs;

- independent thinking teach them to educate in the spirit of national ideology and loyalty to the idea of independence;
- children and extra leisure time to create the conditions that bring on the organization of their education;
- to achieve an increase in their level of knowledge as a parent when raising a child in a family as a perfect person;
- formation of savings and business qualities in a child;
- ensuring the gradual implementation of all directions of national and universal education in the family in a harmonious way;
- instill in children sanitary and hygienic, environmental knowledge and skills, carry out educational work against religious fanaticism, alcoholism, drug addiction;
- as a parent, take responsibility for all the actions of their children in front of educational institutions and the neighborhood;
- when raising a child to family life, they instill in their mind a rich spiritual heritage, morality, Customs and traditions that pass through the ancestors, harmonizing with today;
- create conditions for children with disabilities in physical or mental development to acquire knowledge and professions in accordance with the requirements of life;
- constant mutual physical, material, spiritual and psychological, medical support of each other in the family, the correct Organization of family Rest;
- educating young people in the culture of communication in the rational solution of various problem situations in the family;
- conducting conversations on various topics in strengthening the relationship between parent and child in the family;
- radio waves, songs and songs given on television, information received from the internet network, disc, information on phones, sorting images and presenting them to children;

The most important social function of the family is to educate the younger generation. The family is an institution of primary socialization of the child. Parenting is socio-cultural in nature, characterized by a system of norms and rules established by culture and society that regulate the distribution of the functions of caring for children and raising them in the family among parents; to determine the content of roles, models of role behavior. Parents are responsible for organizing conditions at each stage of ontogenesis that correspond to the age characteristics of the child and provide optimal opportunities for his personal and mental development. Whereas previously the responsibility for raising a child was placed on society, individual parenting covered a relatively short period of the child's childhood until the beginning of the child's entry into labor or the performance of social functions. But now the trend to increase the importance of the family institution is becoming more and more evident.

A number of authors argue that the violation of the family education system, the inconsistency of the "mother-child" relationship is the main pathogenetic factor leading to the onset of neurosis in children. For Example A.E. Yuzwa E.G. 6 types of family upbringing have been identified in children with Eidemiller sensitivities and psychopathy.

Gipoprotektsiya (hypo) is characterized by the lack of the necessary care to the children ("children hands not to touch"). Feel to leave such a relationship with the child himself, as is almost left to his own devices.

Hyperprotection Dominant hyperactive child, intrusive with care to cover, completely blocking put his independence and initiative. Hyperprotection be superior compared to children of parents in the view of the display, appears with his real needs and strict control over the behavior of children remain ignored. (For example, of the affairs of the mother unhappy, despite the fact the youthful will go to school.) Hyperprotection the dominant relationship of this option is called. Hyperprotection one option for the existing line, the parents of these children will show itself in a desire to meet all needs and gaps, but also defines the role of the family.

Emotional rejection was manifested in rejection in all manifestations of the child. Rejection can manifest itself clearly (for example, a child often hears phrases from parents such as: "I'm tired of you, leave, don't go to me") and in the form of ridicule, irony and ridicule.

Cruel relationships they can manifest themselves clearly: in the form of beatings - or in a mask: in the form of emotional hostility and coldness. Increasing spiritual responsibility arises from the requirement that this child demonstrate high moral qualities with hope for a specific future. Parents with this type of Education entrust their child to the care and guardianship of other family members.

Improper upbringing can be considered as a reinforcing factor for the child's characteristic diseases. Under character stress is traditionally understood the excessive seriousness of individual characteristics and their combinations, which represent extreme variants of the norm. The accumulated signs are characterized by increased sensitivity to individual traumatic effects. The correlation between the types of training and the formed type of character stress can be shown in the form of the table below.

Literature:

1. <https://janebartosh.ru/uz/chto-takoe-tipy-semeinogo-vospitaniya-semeinoe-vospitanie-stili-i/>
2. Family psychology - B. Shoumarov, i. O . Khaydarov, N . SogUnov A., F. A. Akramova, G. Solihov G. Niyozmetova
3. Individual and family education pedagogy SH.Alqarov, R. Mamatquliova, D. H. Norqulov