



Use of Agricultural Vocabulary in English Lessons

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Annotation: This article discusses the need to expand agricultural vocabulary for English language teaching materials for students in agricultural programs. Basically, it is aimed at a specific goal - the use of agricultural vocabulary in English classes. Recognizing the need for targeted teaching of vocabulary learning strategies to improve the status quo and contribute to the professional profile, agricultural English teachers are using academic language based on the diversity of agricultural terminology. they should develop the horse.

Keywords: English language, academic subjects, vocabulary, education, agriculture.

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Introduction. Agricultural vocabulary is of great importance in teaching English from the beginning and should be included in modern teaching methods and materials. Vocabulary is based on evidence-based reasoning, clear choice of words specific to relevant fields of agriculture such as ESP languages, logical structure of words based on specific fields and disciplines of agriculture, and the impersonal nature of expression. It informs and directly conveys specific, specific meaning, allowing students to construct scientific dialogues in speech and sentences. In recent years, there has been a growing interest in specific vocabulary and its academic components, especially among non-native speakers of English, as needed in research and teaching. In addition, we found that many common words in the corpus have an academic meaning and are therefore part of the academic vocabulary.

Materials and methods. When preparing a lesson for students, the following steps may be the most useful way to select texts for study and analysis. 1. Identify a specific topic area, give a good short example. 2. Explain using common synonyms and repetition examples. 3. Translation into native language with multisensory explanations. Four. Repeat most of the meaning in your own words. 5. Practice and practice with gap-filling exercises. 6. Role play with small or medium groups of students using these words. These techniques can be used at various levels, from beginner to advanced, and the difficulty increases with class/group level. Since agriculture has several disciplines and is divided into several disciplines, academic terminology must be taught in each discipline.

Results and discussion. In the teaching of the academic vocabulary of the English language for a specific purpose, as in agriculture and doctoral studies, the structure and method of teaching itself is different and more or less complicated. Academic terms are not the same, as are the levels of

complexity of the learning cycle. The use of academic vocabulary in English classes in undergraduate programs should not be the same as in graduate or doctoral courses.

- Words should be used in separate sentences. Practice speaking first. Speak Then, write and mark the phrases and sentences. Using each word several times makes it easier to recognize and remember new words.
- Write a whole paragraph with the same words only after you have written a few sentences.
- Get all the meanings of synonyms and antonyms using online thesaurus and database dictionaries to enrich your general vocabulary of agriculture and related subjects.
- Explore specific devices using a visual dictionary.
- By interacting with your peers, you will learn new words and their meanings and be able to use them in different contexts and situations. You can also increase your vocabulary and knowledge by asking how you use different senses.
- This course cannot be a lengthy academic course that requires students to complete specific assignments in order to receive a passing grade. There is nature. Courses are usually weekly for several months.
- What is an academic English course? The Academic English course aims to help students develop their knowledge and understanding of the English language so that they can successfully write academic papers and research papers. Through the topics covered in this curriculum, students will be able to express themselves fully, expand their learning vocabulary, how to organize certain writing styles, and avoid errors in grammar and punctuation. they learn to analyze some types of texts.
- Completion of an Academic English course helps students develop language skills and the ability to read and write college-level professional English with appropriate vocabulary, as well as improve organizational and time management skills. Academic English courses are available to everyone, including native English speakers.

The cost of the course may vary depending on the type of institution, as well as the time each student spends on assignments. To get a clearer idea, you should take additional online courses to learn or attend courses to prioritize. If you are able to offer academic English courses in English at your university, you will be able to attract more students, save money for your family and, above all, create a skilled workforce.

- Completion of an Academic English course provides students with the basic practical and professional skills required for everyday work in defined professional settings and circumstances. Universities with specific departments and study programs offer modern intermediate and advanced ESP modules, elective courses or online courses for students who want to pursue a long-term career in a developing and growing international market. does. This can be incorporated into English language education. Requests from multilingual experts. The meaning of some words in the agricultural corpus. In Agrocorpus, academic words are used in a technical rather than an academic sense. The word "culture" is an example of an IL word used in the technical sense of a study area. Examining the general expressions associated with this word or its groups, we find that culture is used in the sense of agriculture, in the sense of "cultivation of plants". cell culture, cultivated culture, maintained culture, culture), culture, calibration culture) and biology "experimental microbes grow on food".

Summary. All the results shown are very specific information and the correlation between the subjects taught, including emphasis and different curricula and syllabi, especially agriculture and related classified academic dictionary for fields. to give Our students are expected to master the

language necessary for their specific goals and to broaden their knowledge of the sciences, the specific subjects of science, work and what it means to do science. is a bright example of language learning. Usually they don't even know the basic rules of grammar. Our results also support the idea that vocabulary should be taught with the learner's specific target context in mind. In our opinion, the list of scientific terms is a set of options for constructing the rhetoric of the text, and depending on the characteristics of the audience and the profile of the science, it includes all the necessary classification criteria.

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