



Issues of Corrective Action of Future Teachers

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Abstract: The article provides information about the correctional work of future teachers. When talking about the correction of the activities of future teachers is understood to improve their pedagogical skills, improve, develop more on their own, improve knowledge.

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In the pedagogical dictionaries, the so-called" correction "in Greek means" correctiio - correction". This concept is widely covered in terms of the point of pedagogical style.

When talking about the correction of the activities of future teachers is understood to improve their pedagogical skills, improve, develop more on their own, improve knowledge.

When the teacher participates in the process of upbringing a harmonious generation, it is necessary not only to set an example for those around him with a spiritual and moral culture, but also to be able to demonstrate the sides of pedagogical skills, to educate a competent person as a competent teacher, to make his worthy contribution to the work of training

Pedagogical skill is a high pedagogical thinking, conscious, creative approach to the educational process, the ability to effectively apply methodical knowledge, it is constantly increasing pedagogical knowledge, information on the preparation of mentors illuminated by the values of the past, the creative heritage of thinkers of Central Asia, as well as being aware of modern information technologies, portal innovations, theoretically studying the technologies of Several years of experience of young teachers, as well as in an educational institution

1. Independent reading and studying (getting acquainted with new literature, internet materials, portal system, information published on the pages of the press in time, as well as advanced technologies that provide information on the latest innovations in pedagogical science, summarizing the ideas put forward in them, preparation of independent projects on the basis of conclusions).

2.The study of the activities of experienced teacher teachers (organized without deviations from the educational institution, is considered effective both in terms of time and from an economic point of view. The study of the activities of experienced teachers is carried out on the basis of observation, analysis of the lessons organized by them. It is desirable to draw conclusions based on the generalization of the impressions received in this regard).

3. To improve professional skills and skills in retraining and professional development courses and institutes of teaching staff.

4. Active participation in scientific conferences (theoretical and practical conferences, seminars, pedagogical studies and trainings).

5. To improve their experience in leading educational institutions of the Republic and the developed foreign country, to study the latest information by profession.

Participation in Group and mass events in the acquisition of pedagogical skills gives positive results. Therefore, in such an environment there is an opportunity to exchange views, to compare personal opinions with those expressed by others, to make sure of their correctness, fairness, to enrich existing knowledge, to timely identify mistakes or shortcomings, and to find ways to eliminate them.

Having pedagogical skills is not only a guarantee of ensuring the effectiveness of education, but also increases the reputation of teachers in the team, in the social environment, there is respect for it among students.

The organization of practical actions in order to improve professional skills creates the opportunity to be the case of mistakes made or made in pedagogical activity, to achieve success in relations with students, colleagues and parents.

What positive qualities should the teacher of the present time have. First of all, it is necessary to have a high level of modern knowledge, advanced experience and pedagogical skills, to be able to form a complex of research methods suitable for the task of pedagogical research, to have the skills of conducting theoretical research and practical experience-testing, to create and apply educational programs, textbooks, textbooks and educational-methodical manuals, electronic textbooks on the subject. It is necessary to constantly improve its pedagogical activity, develop its professional qualities, acquire the skills of self-control and evaluation, develop new pedagogical ideas, have the skills of applying modern information technologies in the course of lessons, create methods, forms and tools based on the requirements of prospective directions of teaching and know the skills of using them in the process of.

The teacher is kind, fair and "engineer of the soul of the child". Psychologist scientists have noted that the positive and negative characteristics of the child sometimes pass through the coach. Because the reader imitates that the teacher walks, dresses, speaks. It is important to remember that the child, although Young, is a man, it is necessary not to discredit him before many, not to trample his pride.

Pedagogical scientist Kamil Zaripov bases the content and essence of the teacher's professional skills on the example of "advanced teacher", "creative teacher", "innovator teacher" and describes it as follows: "advanced teacher" looks at his work more responsibly than other teachers first. He studies positive experiences in this field and applies them in his lessons, educational institutions and educational activities outside the group. Through it, he achieves certain achievements in the field of education and training.

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