



The Role of Our National Values in Shaping The Culture of Behavior in Preschool Children

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Abstract: *This article confirms the proposals and conclusions, such as the role of national values in the formation of behavioral culture in preschool children and the development of criteria for the education of behavior in preschool children through national values.*

Keywords: *behavior, activity, process, behavior, domestic life, etiquette, values, upbringing, preschool education.*

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Relevance of the topic: It is known that every nation, every people builds its way of life and future on the basis of the historical experience of its ancestors, and no nation can live and develop freely on the basis of foreign patterns and patterns. "Human beings do not spend the night looking at someone's height," he said. Just as every household has its own rules, so every country has its own standards and rules for organizing life [5].

They are formed in connection with the natural and geographical conditions of the country, its historical experience and national character. In the system of values, the nation, its characteristics, aspects, features, the territory and the feelings associated with it to a certain extent affect the processes of their formation, the past, history, culture of the nation, the cultural riches it creates and so on. 'Values related to naval heritage also play an important role [2].

These values are national to any nation. They are one of the nations that bind individual values to universal values. In understanding the universal values of a particular person or person, he takes into account national values, as well as related aspects, in adapting his activities to the criteria of these values [21].

Each nation has its own culture, language, traditions, customs, rituals and etiquette. The world may be more or less populous, but there are no more or less nations in the cultural and spiritual spheres. At the same time, there is no nation that is treacherous and no nation that has the right to condemn. But every nation has its own past, its cultural and spiritual values, its national heroism, and no other nation has the right to be a judge who evaluates the nation's activities [13].

It is never the fault of a nation for not being able to accept any doctrine, state form or way of life. In this sense, it is important not to spread the values of one nation to the whole world, but to preserve the values of all nations and peoples, to reconcile them, to respect the values that preserve the scales of history and to integrate them into the national diversity of the world. Enriched with [3].

1. Behavior in preschool children through national values

Scientific and practical study of the problem of education;
substantiation from a pedagogical point of view.

2. Behavior in preschool children through national values specific pedagogical conditions and features of upbringing to study.
3. Behavior in preschool children through national values by defining the content, effective form, methods and means of education creating its holistic system.
4. Behavior in preschool children through national values development of upbringing criteria[13].
5. Behavior in preschool children through national values to determine the level of effectiveness of education on an experimental basis; scientific and methodological recommendations that allow to achieve high efficiency system development[3-27].

High pedagogical effectiveness in the development of behavior in preschool children through national values can be ensured if:

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if the pedagogical content of the educational process is theoretically revealed, its
a constructive analysis of the current situation in practice[16];

- Behavior in preschool children through national values

Foreign and domestic experience in the effective management of educational activities studied, generalized [9].

- Behavior in preschool children through national values

If an integrated pedagogical model of character development is created and put into practice;

- Behavior in preschool children through national values

scientific and methodological recommendations to ensure the effectiveness of education behavioral shaping when they are developed and widely applied in practice the pedagogical process is effective[27].

Novelty of this article:

- The problem of educating children of preschool age through national values was first studied as a pedagogical problem;
- Behavior in preschool children through national values the content of upbringing was scientifically based, which was characteristic of its national mentality characteristics, universal and national criteria and social significance were studied[38];
- Behavior in preschool children through national values

an integrated pedagogical model of education has been created;

- Behavior in preschool children through national values effective forms, methods and means of education have been identified;
- Behavior in preschool children through national values scientific research aimed at increasing the effectiveness of the training of character theoretical conclusions and recommendations were developed[26]. To form a culture of behavior in children of preschool age traditionally can be divided into the following important components:

1. Activity culture

2. Behavioral culture

3. Hygienic culture skills and competencies.

The culture of activity is that children work in the classroom, in the playground, in the workplace finds content while completing assignments. Creating a culture of activity includes child labor, keeping one's place tidy and tidy during play and activities, finishing one's work, keeping one's toys and other belongings in order, and so on[22].

Preschoolers get used to managing their activities they go.

Behavior changes. It is formed in their activities such as play, work, preparation for training, participation in training with interest. The use of proverbs, fairy tales and epics, songs and legends, traditions, some forms of customs in the upbringing of children should find their educational potential in preschool institutions. This is the behavior of children in foster care from the customs and traditions of our people in order to form the culture benefit is important[15].

Tasks such as the application of the justified traditions of our people in the family, kindergartens and communities, their rational use in educational work have always been relevant and serve as an important tool in the upbringing of children. . The ideas of great thinkers, poets and writers on the upbringing of children are important in the work plans of preschool institutions during the unconventional celebrations with children [6].

In the teachings of great thinkers, the content of behavior includes such noble ideas as humility, politeness, self-control, mutual respect, loyalty to the Fatherland, patriotism, and the evaluation of beliefs. However, under the pressure of the Soviet ideology, our national traditions, customs and traditions were threatened, and its educational potential was not allowed to be used [7].

Our wonderful traditions of life have been humiliated. Some traditions, customs, and rituals have even been pushed out of our lives. The application of the European way of life to the life of our people, who have been living according to the rules of Muslim Sharia for one and a half thousand years, has caused conflicts and contradictions in the minds and lives of our people. The crowd was caught between two fires. As a result, education, including education, has gained a common direction in the formation of a culture of behavior [28].

Conclusions and suggestions:

Behavioral culture is an integral part of spiritual culture, kindergarten

and form the basis of an important component of education. Preschool adherence to age-appropriate norms of behavior, emotion, and spiritual consciousness affects all future human activities and plays a decisive role throughout life plays [24].

Because the psychological and physiological state of preschool children features is a favorable period in the formation of a culture of behavior. Preschool children, especially older preschool children, are characterized by high intelligence, speed of understanding, and intelligence. This quality is formed in the process of their ability to actively react to the events around them, to feel, pay attention to, imitate and imagine what they perceive [10].

Therefore, converting a child's behavioral need into a social need during this period gives good results. This educational effect is successful only if it is pedagogically organized. This process is carried out in the following cases:

- ✓ in the process of activity;
- ✓ in the process of interaction;
- ✓ in the way of life.

This activity includes work, play and direct training:

1. In the formation of behavioral culture in children of preschool age use of national and universal values.
2. In the formation of behavioral culture in children of preschool age use of national traditions, customs, rituals and customs.
3. More use of folk games in preschool institutions.
4. On the traditions, customs, rituals, customs and traditions of the Uzbek people publishing a collection, especially for preschoolers as long as expert scientists work.
5. Behavioral toys in preschool children education through.
6. Behavioral culture in preschool children formation through extracurricular activities.

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