



Use of National Traditions in the Teaching of Pedagogical Sciences in the System of Professional Education

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Abstract: *In this article, the role of national and universal values in the professional education system, the new worldview based on the harmony of national and universal values in our country, and the essence of the work being carried out on the formation of healthy thinking are highlighted.*

Keywords: *values, religious values, national and universal values, education, traditions, "popular culture", hero of the times.*

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Introduction

On October 21, 2022, the first stage of the project "Supporting professional education reform in Uzbekistan" was launched

In the world, Switzerland is a leader in the field of professional education, and its dual education model is recognized by the world community as the "gold standard". The fact that more than 70 percent of young people in Switzerland choose vocational training after finishing school is a clear proof of this.

Higher and Secondary Special Education and the Embassy of Switzerland in Uzbekistan, the first phase of the project "Supporting the reform of professional education in Uzbekistan" (2021-2025) has officially started. .

The goal of the project is to create a platform for mutually beneficial cooperation between the participants of professional education on the implementation of professional education reform in Uzbekistan.

not only a unique platform for establishing effective communication between participants of professional education, a space for innovation and mutually beneficial partnership, but also for managing professional education, ensuring the quality of education, teachers' by increasing the capacity and involving the private sector in the process of professional education, they will support the reform of professional education.[6]

Literature Analysis and Methodology

Youth education has always been important in any society. This is confirmed by the words of enlightened writer Abdulla Awlani, "Education is for us a matter of either life or death, or salvation - or destruction, or happiness - or disaster" [1]. In our current fast-paced era, the age-old traditions of our people in terms of education, based on unique and appropriate national and religious values, are losing their true essence under the influence of "mass culture", ideas and views foreign to our

national and religious values. worries. Therefore, if we do not pay attention to educational issues, tomorrow may be too late and lead to ugly consequences. Great thinker Alisher Navoi's lines: "To eat what is put in front of you is the work of an animal, to eat what comes to your mouth is the work of a fool" is not in vain. In these verses of Hazrat Navoi, it seems to be said that it is far from human virtue to blindly follow and promote anything, whether it corresponds to national-religious values or not. [3]

If we look at the past, at the way of life of our grandparents, the family was specially engaged in the education of boys. From a young age, he was instilled in his mind to be the supporter of the family, the head of the family, the protector of his sisters, besides, he is the support of the Motherland and the dream of his parents, and he was brought up on this basis. Our daughters are the honor and fortune of the family. The education of their children depends on them. That's why our grandparents raised our daughters to be exemplary mothers, loyal wives and dreamy girls. It is the duty of each of us to raise our youth with high morale and potential in the spirit of love for the Motherland, respect for our national and religious values. May our children be loyal to their ancestors, our history, our Motherland, our mother tongue, and follow our national values and the traditions of our holy religion. [9-10]

The concept of "national-spiritual values" can be defined as follows: spiritual assets, practices and principles, ideas and values that are necessary and important, dear and honorable for the representatives of a particular nation, and serve their interests and goals. The values are national-spiritual values. Every nation has spiritual wealth that is honorable and valuable for itself. These are masterpieces that have been passed down from generation to generation for centuries, have not lost their importance and value even today, and have become a source of pride for this nation. For example, the Kyrgyz people are justifiably proud of the "Manas" epic, the Egyptians are rightly proud of the ancient pyramids, the French are proud of the Louvre Palace in Paris, and the Uzbeks are rightly proud of the cities of Samarkand-Bukhara and Khiva. In addition to the unique historical heritage, art and literature of nations and peoples, their traditions and rituals, cultural attitude and moral qualities are included in the system of spiritual values. They play an important role in preserving the identity of the people, in educating the young generation, and in the socialization of the individual. National values serve as a unique criterion in the daily life and lifestyle of the people. With the help of these values, various events and situations, new types of activities and pictures are evaluated. The young generation's life goals and ideas about the "hero of the times" are also formed based on spiritual values. It is important to know the world of values and spirituality and to study it practically in the objective understanding of the national idea. The essence and importance of each value is determined on the basis of knowledge of the phenomena of nature, society and the spiritual world, scientific generalization, and the possibility of influencing social and spiritual development. [5]

one of the manifestations of human spiritual maturity, which consists of material and spiritual wealth, embedded in the thinking of people, and thanks to it, the society prospers, and the dreams and hopes of citizens about happiness come true. Values are directly related to the culture, lifestyle, specific characteristics of work, beliefs, psychology, religious views, national interests, and ideology of different peoples. This causes values to acquire a national and regional image. Therefore, the approach to values, the criteria for their determination, and the level of adherence to them will not be exactly the same in different nations. This is how national aspects of values are formed. Each nation is not only a creator of its values, but also a preserver and transmitter of its values to future generations. Each nation is responsible for the preservation of national values. This responsibility means that the moral duty formed in the process of national development is not specific to individuals, but to the entire nation. Even in nations that lived under colonial conditions, national values do not disappear completely. [7-8]

Large-scale work is being carried out in our country to create a professional education system that meets the priority directions of socio-economic development and the requirements of international standards. Including Uzbekistan Republic President of September 6, 2019 No. PF -5812- Decree performance on the surface in the Republic profession - craft colleges activity finished, international to templates suitable was, that is UNESCO international classifier (next in o' rins International classifier or to 3, 4, 5 levels of MSKO suitable coming professional education system current done Here, we can see vocational schools corresponding to level 3 of the international classification, departmental colleges corresponding to level 4 and technical schools integrated with the higher education system corresponding to level 5. The establishment of new professional educational institutions in the regions, the opening of modern educational directions and specialties of personnel training, correspondence and evening departments, and the increase of admission quotas to professional educational institutions are important reforms in this direction. [4]

on the basis of the established educational regulations, and the educational programs in subjects are integrated based on the socio-economic development programs of the region and the needs of production industries. is being developed. What are the problems and shortcomings of the professional education system that conforms to international standards? it is natural to ask questions. In answering these questions, we can explain the problems and solutions as follows. First, in the coming years, infectious diseases that have a negative impact on human health all over the world, including viruses such as the coronavirus infection, preventive measures such as compliance with the rules of hygiene among the population, maintaining social distance, and the educational process in educational institutions. there was a need to move from the traditional form to distance education. In the higher education system, distance education was organized on the basis of the MOODLE software education platform in most higher education institutions. However, at the same time, due to the lack of "Smart Education" platforms for distance learning in the professional education system, training sessions were conducted through social networks and various messengers. This, in turn, leads to a decrease in the quality of education, problems in the control system, students not attending training sessions on time, problems in the Internet network in the regions, due to the fact that the bit size of the training materials is different. due to difficulties in use and excessive Internet traffic consumption by pedagogic staff and students, it caused an increase in costs and as a result, problems that negatively affect the continuity of education, such as the absence of some students from classes. [2]

As an example, it should be noted that in 2020, only 17% of students and their parents responded positively to the survey on the effectiveness of the "online class" organized at the Sirgali Polytechnic Vocational College in 2020 due to the pandemic. expressed an opinion, 83 percent of survey participants thought that the quality of knowledge has decreased. However, for many years, this educational institution has taken the leading positions in the city of Tashkent and the Republic in terms of the quality and rating of education. Secondly, in the newly established professional education system, there are different forms of daytime, evening and part-time education than in the previous professional education system. significantly different from the forms of education, it is observed that the quality of education decreases, the students have relatively little knowledge and skills. In order to eliminate such shortcomings, it is advisable for students of correspondence education to learn remotely on the basis of "optional lesson schedule". Thirdly, in accordance with the Law of the Republic of Uzbekistan "On Education", in order to create wide opportunities to support the interest of young people in acquiring professions and specialties and to organize dual education in the professional education system. Resolution No. 163 of the Cabinet of Ministers of the Republic of Uzbekistan dated March 29, 2021 was adopted. In accordance with this decision, starting from the 2021/2022 academic year, the "dual" education system will be introduced in the professional education system based on the "lifelong education" principle, and students will study at least 2 days a week. During the working days, those who have received education in the lim

institution can strengthen their practical skills in enterprises or production sectors, respectively, and it is envisaged that enterprises and organizations will pay wages to the learners. This, in turn, increases the interest of young people in acquiring professions and specialties. However, knowledge and skills acquired during 2 days of theoretical or practical training during the week may have a negative impact on the minimum requirements for knowledge and skills that should be acquired by young people. Therefore, it is desirable for young people who are receiving education under the "dual" education system to receive "mixed" education based on the 2-day traditional education and 4-day distance education system. After all, the acquisition of knowledge is limitless, and the effective acquisition of knowledge by the young generation in a short period of time and, in turn, ensuring integration with production networks, will undoubtedly have a positive effect on the development of the country. Today, a number of activities are being carried out to effectively establish the professional education system. In particular, for the 2020/2021 academic year, the Ministry of Higher and Secondary Special Education's koljek.edu.uz for departmental colleges and teknikum.edu.uz for technical schools receive and register documents for applicants to the Republic's colleges and technical schools. uz online electronic platform was launched. In 2021, students of professional educational institutions and the Ministry of Employment and Labor Relations of the Republic of Uzbekistan, in cooperation with the Ministry of Employment and Labor Relations of the Republic of Uzbekistan, will create a unified registration system for participants of free vocational training courses for unemployed citizens organized in professional educational institutions. prof-talim.edu.uz electronic platforms were launched in order to establish

Conclusion. Today, in our Republic, a number of works are being carried out in the personnel training system in the field of information technologies, and as an example, we can show that the branches of the Tashkent University of Information Technologies named after Muhammad al-Khorazmi in several regions, and large projects such as "One million programmers" have been established. possible At the same time, in order to create and use innovative electronic platforms in professional educational institutions, in order to continuously improve the administrative staff of each institution, special training and continuous training system for the creation of innovative electronic platforms at the expense of the State budget should be introduced. pedagogy creates a basis for increasing the knowledge, skills and qualifications of the staff in the field of information technologies and for achieving a new approach to the education of the younger generation in the system. In conclusion, it should be noted that training of personnel through the means of information technologies occupies an important place in today's globalization conditions. After all, it is inevitable that we widely use information technologies in our daily life, economy, production and all spheres of our life activities.

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